LAURIER Library

Collection Policy: Education Academic Studies
Last reviewed May 2010

Purpose

The Collection Development policy is a used as a guide to shape relevant collections and to ensure consistency in collection development. The decision to purchase library materials is primarily the responsibility of the Collections Librarian in consultation with faculty in the Department.

This policy has been developed by Anne Kelly, the Collections Librarian, in cooperation with and endorsed by Dr. Colleen Willard-Holt, Dean Faculty of Education.

Collection Focus

- To support the practice of study and research for **a Master's of Education, Integrated Studies in Education** programme.

Collection Scope

- **Language:** English language materials are collected.

- **Dates of Publication:** Emphasis is placed on recently published works as well as established works that support the area of study.

- **Chronological Period:** Works with a focus on the 21st century is emphasized.

- **Publishers:** For secondary material, academic and scholarly publishers are emphasized. For primary material, a broad range of publishers are monitored.

Types, Formats, and Readership of Materials Collected

- Materials with academic-level readership are selected. Some popular material is also selected to support primary sources of study.

- Web-based formats for reference sources, journals and indexing sources are preferred. Print and microform are considered for reason of cost, availability, expected use or long term access.

- Single copies of books in print formats are generally selected. Web-based formats are selected on a title by title basis, especially if the title is of interest

to users at multiple Laurier campuses. Duplication of print across Laurier campuses is generally avoided.

- Excluded types include textbooks, abridgements, study aids, limited editions, works by vanity presses, reprints and partial contents (e.g. single issues of journals, electronic versions of single chapters of books).

Subjects Collected and Collecting Priorities (This policy expands upon the Faculty of Education Teaching K-10 Studies collection policy.)

Collecting priorities are categorized into 3 levels:

- A=highest emphasis. The collection includes major published materials required to support the core teaching and research at the highest degree level offered by the Department.

- B=secondary emphasis. The collection includes a selection of materials to complement the discipline as a whole, although it may not be a primary focus for courses.

- C=selective emphasis. Materials, including reference materials and basic journals and indexes are collected to introduce and define an area

Subjects Collected	Classification	Collecting Priority
History of Education		
Elementary/primary	LA219	B
Canada	LA410-419	B
Theory and Practice	LB1-LB3640	B (exceptions follow)
Teaching Principles	LB1025-LB1050.75	A
Computers in Education	LB1038	A
Educational Psychology	LB1050.9-LB1091	A
Child Study	LB1101-LB1139	A
Primary and elementary (includes curriculum theories)		
	LB1141-LB1602	A
Education and training of teachers		
	LB1705-LB2286	A
School administration	LB2801-LB3095	B
Theory and Practice	LC8-LC6691	A (exceptions follow)
Social aspects of education		
	LC65-LC245	C
Moral and Religious education		
	LC251-LC951	C
Computer-assisted education		
	LC1022-1022.25	A

Competency-based education
                          LC1031-1034.5   C
Multicultural education   LC1099-1099.5   A
Inclusive education   LC1200-1203   A
Education of special classes of persons (boys, girls, GBLT)
                          LC1390-LC2576   C
Immigrants or ethnic / linguistic minorities (bilingual education)
                          LC3701-3740   A
Children of immigrants (First generation)
                          LC3745-3747   A
Exceptional children and youth (special education, gifted)
                          LC3950-4806.5   A

Individual Institutions
    United States   LD7501   C
    Canada   LE 3-5   A

NOTE: Literacy. Illiteracy LC 149-160, is selected by Sociology

Additional subject areas, when they relate to education, would be:

Psychology (cognition, motivation, emotion)
    Theory of knowledge   BD143-BD237   A
    Cognition and learning BF309-BF499   A
    Developmental psychology
                          BF712-BF724.85   A

Social Sciences
    Theory and method of statistics
                          HA29-HA32   A
    Social psychology (social cognition, stereotypes, social pressure)
                          HM1001-HM1281   A
    Sociology of children (child life, play, children's rights, youth, adolescents)
                          HQ767.8-HQ799.2   A
    Assistance for children with disabilities
                          HV888-HV907   C
    Mathematics Education QA1-43, QA101-145   A

Related Programs and Support

Consortial purchases with the TriUniversity Group of Libraries (Guelph, Waterloo, Laurier university libraries), with the Ontario Council of University Libraries, and on a national level, are pursued.