LAURIER Library

Collection Policy: Psychology Program
Last reviewed March 2009

Purpose

The Collection Development policy is a used as a guide to shape relevant collections and to ensure consistency in collection development. The decision to purchase library materials is primarily the responsibility of the Collections Librarian in consultation with faculty in the Department.

This policy has been developed by Debbie Chaves, the Science Librarian, in cooperation with and Dr. Joanne Lee, the Department Faculty Library Liaison.

Collection Focus

- To support teaching, study and research up to the graduate level, as well as to support faculty research.

- Areas of special interest must include community psychology, social and developmental psychology, and brain and cognition psychology. Within each specific area of individual faculty members may make recommendations for items to be included in the collection.

Collection Scope

- **Language:** primarily English language materials are collected.

- **Place of Publication:** priority is given to materials from North American, European or Northern Asian publishers. Significant works from other areas may also be acquired.

- **Dates of Publication:** emphasis is placed on recently published works. Works, both serial and monograph with a publication date older than ten years may be selected for transfer to the Annex for long term storage or withdrawal.

- **Chronological Period:** works with a focus on current research will be emphasized. Those works having a historical overview fundamental to the nature of psychology will be considered.

- **Geographical Areas:** priority is given to works with a North American focus, with secondary emphasis on the British Isles, Europe and Northern Asia. Other areas of the world will be considered as the need arises.

- **Publishers:** works from scholarly and academic publishers are emphasized.

Types, Formats, and Readership of Materials Collected

- Materials with academic-level readership are selected. Donations from private

collections may be considered if they fill a gap in the collection.

- Web-based formats for reference sources, journals and indexing sources are preferred.

- Single copies of books in print formats are generally selected. Web-based formats are selected on a title by title basis, especially if the title is of interest to users at multiple Laurier campuses. Duplication of print across Laurier campuses is generally avoided.

- Selected textbooks and study aids are obtained to complement undergraduate textbooks used in the current curriculum.

- Excluded types include textbooks, abridgements, study aids, limited editions, juvenile, works by vanity presses, reprints and partial contents (eg. single issues of journals, electronic versions of single chapters of books). Titles already held by the Universities of Waterloo and Guelph may be excluded.

- The following items, as they apply to Psychology, will be considered for inclusion in the collection upon the request of the Psychology faculty:

  - Proceedings of conferences, symposia, international congresses, etc.
  - Selected Canadian and American theses
  - Reports of non-governmental organizations such as research centres, university departments, etc.
  - Numerical and/or spatial data.

Subjects Collected and Collecting Priorities

Collecting priorities are categorized into 3 levels:

- A=highest emphasis. The collection includes major published materials required to support the core teaching and research at the highest degree level offered by the Department.

- B=secondary emphasis. The collection includes a selection of materials to complement the discipline as a whole, although it may not be a primary focus for courses. This level is also used to identify other departments that may have identified aspects of this area as something of highest emphasis

- C=selective emphasis. Materials, including reference materials and basic journals and indexes are collected to introduce and define an area

Subjects Collected	Classification	Current Priority
Behavioral neuroscience	QP360	
Behavior Genetics. Simple Systems	QH457; BF699-BF708	C
Neuropsychology. Physiological Psychology. Psychophysiology (Biological basis of motivated behaviors)	QP360-BF360.5;	A
Cognition in Animals (Comparative Cognition)	QL 785	A

Reinforcement (Drug reinforcement processes)	BF319-BF319.5; BF207	A
Learning and Memory	BF318; BF370-BF395	B
Molecular neurobiology	QP356.2	B
Motivational systems	BF503	B
Neurophysiology and Neuropsychology (Neurobiology)	QP355.2	C
Perception processes	BF241	A
Psychopharmacology	BF207-BF209.T5	A
Motivation. Perceptual-motor learning (Timing Behavior)	BF295	
Cognitive Neuroscience	QP360	A
Affective Processes	QP360.5	
Computational Modeling	BF531	C
Motor Control	BF295-BF299	B
Cognitive Neuroscience (Neurocognition)	QP360.5	A
Neuropsychology	QP360	A
Perception	QP351-QP355.2; QP60-QP360.5	B
Neuroimaging (e.g. fMRI, Event related potentials)	RC386.6; QP376.5	A
Cognition		A
Attentional Processes	QP405	
Autonomic and Conscious Retrieval	BF321	A
Decision Processes	BF448	A
Encoding	QP406; BF371	B
Human Memory Storage and Retrieval	BF444	B
Implicit Memory	BF378I55	A
Language Comprehension and Production	BF456	A
Problem Solving	BF449	A
Psycholinguistics	BF455-BF463.V45	C
Reasoning	BF442	A
Skilled Performance	BF295	C
Perception		B
Auditory Processes	BF251	
Chemical and Mechanical Processes	QP455;BF295	A
Colour Processing	BF241	C
Face Perception	BF242	B
Neural Networking Modeling	QP363	A
Object Recognition	QP475	B
Sensation	BF233	A
Somatosensory Processes	BF231-233; QP431	B
Speech Perception	BF463.S64	A
Visual Attention and Search	BF463.S64	A
Primary Prevention and Mental Health Promotion		
Community Development	RA790.55	
Protection, Assistance and Relief (Family Support)	HV697-HV700.7	A
Health Promotion	RA427.8; RA790.53	B
Primary Prevention	RJ499; BF173;RA790.7	A
School Intervention	LB1027.5-LB1027.55	A

Volunteer Organizations	HV41; RC440.2	A
Community-Based Development and Community Mental Health		C
Community Mental Health	RA790.55	
Handicapped (Disabilities)	HV1494-HV3024	A
Social Support (family relationships in mental illness)	HM131; RC455.5	A
Self-Help Groups and Mutual Aid	HV547; RC489	A
Culture and Gender Diversity		
Aboriginal Issues (Canada)	E78	B
Culture and Law (Citizen Participation)	K 487	A
Community Research	HT110	A
Conflict Management (Conflict Resolution)	HM136; BF637 I48	C
Critical Psychology	BF39.9	B
Ethnopsychology (Cultural and Cross-Cultural Psychology)	GN502	B
Determinants of Health	RA427; R724.5	A
Feminism and Psychology of Women	BF175.4.F45 (psychoanalysis); HQ1206; BF201.4	A
Gender Diversity (cross-cultural)	GN479.65	A
Human Services (Delivery, Design, and Administration)	HV40; HV43	B
Organizational Behavior; Industrial Psychology (Organizational Psychology)	HF5548.8; HD58.7	C
Community Development (Participatory and Action Research	HN49; H62 (general)	A
Program Evaluation and Needs Assessment	H62; HV11	A
Psychological Impacts of Disaster	BF789.D5	B
Community Psychology (Psychological Sense of Community)	HM131	A
Qualitative Research Methods	H61	A
Quality of Life	HN25	C
Pluralism (Race, Class, Gender, and Sexual Orientation)	HM1271	A
Social Change and Political Action	RC454; HN90	A
Social Ecology	HM206	B
Stress	BF575S75	C
Social		
Altruism	BJ1474	C
Applied Social Psychology	HM251	A
Autobiographical Memory	BF378.A87	A
Attitudes and Beliefs	BF327; BF773; HM1181	B
Attribution	HM1076	B
Conformity	HM291; HM1246	C
Ethnopsychology (Cross-Cultural Psychology)	GN502; BF121; HM1033	B
Dissonance	BF227.C63;HM251	C
Clinical Health Psychology; Psychology and Medicine (Health Psychology)	R726.5-R726.7; RA394	B
Impression Formation	HM1081	B
Interpersonal Relations	HM1106	A

Intimate Relationships (Liking and Love)	BF575.L8	A
Philosophy. Methodology; Social Psychology - Methodology	BF38.5; HM251	B
Motivation, Emotion and Mood	BF501;HM1201; BF531-BF538;BF521	A
Personality Theories, Measurement, Traits and Processes	BF501-BF505; BF531-BF593; BF521	A
Prejudice and Stereotyping	HM1091-HM1096	A
Psychology of Religion (also collected by Religion & Culture)	BL53	C
Self and Identity (e.g. Self-Concept, Self-Esteem)	BF697.5S43; HM1051; HM1061	A
Social Cognition	BF720; HM1041	A
Social Groups, Group Dynamics and Inter-Group Relations	HM716; HM711; -HM753	A
Social Influence and Persuasion	HM1176; HM1196; BF637.P4	B
Socialization. Enculturation	HM686	C
Violence and Aggression	BF575.A3; RC569.5.A34; HM1116	C
Developmental		
Adolescence	BF724-BF724.3	B
Aging (Cognitive; Interpersonal Relations)	BF724.55.A35;BF724.55C63; BF724.85.C64; BF724.8-BF724.85; HQ1061	B
Attachment	BF575.A86; BF723.A75 (child);	B
Cognitive Development	BF720.C63 (infant); BFBF723.C5 (child); BF724.3.C58 (Adolescence);BF724.85.C64 (Adulthood)	A
Computer Literacy	QA76.9.C64	A
Conceptual Development (e.g. Knowledge Acquisition & Retention)	LB1051	A
Cross-Cultural Contexts of Development	BF713; BF721-BF722	B
Emotional Development	BF723.E6	B
Eyewitness Testimony & Forensic Psychology	RA1148; K 5483;BF241; KF9672	A
Family Psychology	RC488.5	B
Gender Role Development	HQ1075	A
Identity Development	BF697	B
Infancy	BF719	C
Second Language Acquisition (Language Development & Bilingualism (2nd Language Development))	P118; RC425	A
Learning Disabilities	RJ506.L4	A
Life Change events (Life Transitions)	BF637.L53	A
Memory Development; Strategy Instruction & Development	BF723; LB1057	A
Midlife Crisis (Midlife Development)	HQ1059.4; BF724.65.M53	C
Moral and Prosocial Development	BF723	A
Mathematics Development & Learning (New addition)		
Narrative and Discourse Analysis	P302	A
Non-parental Child Care	HQ778.5	C
Parenting (between parent & infant; between parent & child; between parent & adult child)	HQ755.84; BF723.P25; HQ755.85; HQ755.86; BF720.P37	A
Child Development. Socialization; Developmental Psychology. Child Psychology. Interpersonal Relations (Peer Relations)	BF723.I646; HQ783	B

Perceptual Development (infant; child)	BF720.P47; BF723.P46;	B
Political Psychology (Political Development)	JA74.5	C
Puberty	BF724	B
Reading Development and Disabilities	LB1050.53; LB1050.5; BF456.R2	A
Religions Development	BL625.5; BL51-BL53	C
Romantic Relationship/Development	BF724.3.L68 (youth);	B
Self-Perception (Self-concept)	BF697; BF720.S44 (infant); BF723.S28 (child); BF723.3.S35 (youth)	B
Social Cognition (Socialization of Cognition)	HM131; HM1041	C
Temperament	BF798	C
Theory of Mind; Understanding of the Mind	BF161-BF168	B
Methodology and Research		
Mathematics and Statistics (e.g. multivariate analysis, GLM, HLM, SEM, MR)	BF39	A
Psychological Testing and Measurement (e.g. Reliability, Validity, Factor Analysis)	BF38.5-BF29.2	A
Research/Experimental Design and Data Analysis	BF176; BF431; BF698.8	A
Statistical Software (e.g. SPSS, LISREL, HLM, Amos)	HA32	B
General Works		
Ethics	BF47; BF76.4	B
History, Philosophy, and Critical Psychology	BF81-BF108; BF39-BF39.8; BF39.9	A
Professional Development	BF75-BF76; BF77-BF80.8	C
Theories and Systems	BF38	C
Education		
Assessment	LB1131	B
Curriculum and Programs	LB1140.4 (Early childhood and preschool education); LB1570 (Elementary education); LB2361 (Higher education) LB1180 (Kindergarten) LB2806 (Planning) LB1523 (Primary education) LB1628 (Secondary education) LC6233 (university extension) LC1048.C87 (Vocational education)	C
Instruction	LB1028.3-LB1029	A
Learning and Achievement	LB1062.6	A
Policy	LB1060	C
School Psychology	LB1027.55	C
Special Education	LC3965	A
Industrial/Organizational (I/O Psychology) **(Also collected by School of Business and Economics)**		
Consumer Behavior (Consumer Psychology)	HF5415.32	C
Interviewing	BF637.I5; HF5549.I6	C
Leadership and Management	BF637.L4	C
Performance and Job Satisfaction	HF5549 HF5549.5.J63	C

Task Analysis	HF5548.8	C
Vocational Guidance (Vocational Choice)	HF5381-HF5382.69	C
Clinical Psychology		
Behavior, Emotional, and Mental Illness and Disorders	RA790.5	C
Child Psychopathology and Psychotherapy	RJ499; RJ504	A
Diagnosis and Assessment	RJ503.5	C
Hospital Care and Institutionalization	RJ504.5	C
Mental and Physical Disabilities	RC569.7 - RC574; BF727.P57; BF727.H3	C
Neurological and Psychosomatic Disorders	RC49; RC435; RC394	C
Psychotherapy	RC480; RC475-RC475.7	B
Rehabilitation	RM930	B
Sport Psychology (also collected by Kinesiology & Physical Education)	GV706.4	C

Related Programs and Support

Consortial purchases with the TriUniversity Group of Libraries (Guelph, Waterloo, Laurier university libraries), with the Ontario Council of University Libraries, and on a national level through the Canadian Knowledge Research Network, are pursued.

Related materials are also purchased in support of departments and programs such as Social Work, Education, Mathematics, Sociology, Waterloo Lutheran Seminary and other Science departments. The Universities of Guelph and Waterloo also offer programs to the graduate level in Psychology. Their collections are available to Laurier students and faculty through the shared TRELLIS library catalogue.

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